Universal education will be an indispensable contributor to this process of capacity building. But the effort will succeed only if human efforts are so reoriented as

students in the world. This was a very "top down" vision. However, let's look at paragraph 35:

...
decisions from the standpoint of their own interests and passions. However, the two conditions are virtues. Here is the quote:

"The emphasis has been added. Let's look at paragraph 43:

Firstly, we come to the point of how this dialogue between science and religion could lead to the development of new knowledge and ideas. After reading these two passages, we have to ask ourselves, what would schools look like if they were to produce people that could both generate knowledge and apply it? What virtues would it take for this to happen?

A new emphasis has been added: "the generation and application of knowledge." This is a very profound statement. It complements the idea of knowledge production and use in the development of new programs that make the required education available and accessible.
and thus contribute to the realisation of "the age-old dream of global peace."

The virtues empower students to integrate scientific knowledge and spiritual development, using a structure for looking at spiritual dimensions. Finally, education of all cultures can use
is our higher observation that the virtues are like the periodic chart of the soul. They give

In conclusion, the virtues are universal. Very often they can be observed and described. It

that just information

other subject in an educational curriculum would need to be put into terms of process, rather
other processes. These are just two processes. The study of virtues and every
would be the second process. These are just two processes. The study of virtues and every
in individual would result in improving or even determining behaviour. But the virtues are
are working on any given time. One virtue is the key form of the second process. We are

A second process would be balance. Over 500 virtues have been identified in the Sacred

situation is always changing. So the virtues would be one process.

would never cease, people are always changing and meeting new situations in their lives, and their
would be for our particular situation, a day, a week, or a year or longer. The process
This could be for one particular situation, a day, a week, or a year or longer. The process
process would be selecting the virtue of a person would want to install in students. One process would be selecting the virtue, which the educator would need to

education also would need to be viewed as a process rather than a new set of facts to be
Thinks in terms of process, would also apply to other areas of learning. Virtues in

processes.

and a strong sense of development, tolerance, and justice could effectively contribute to human
but be guarded by principle. Only a person with both an understanding of historical process,
other virtues that require a person may have a deep intellectual grasp of historical process. Such
could think of or section belief. "Needs development, tolerance, and justice, proper. You could think of
we read, "(understanding of historical process (must be nurtured by parents of race, culture, sex, race, culture, sex, or section belief. "To be nurtured by principles of race, culture, sex,
world, just mentioning names and dates. Students need to understand the nature of more

The second concerns process, "another capacity that science must cultivate is that of

and development also will drive safety and use of the car for a good purpose.
the car for good purposes of both. However, if the driver possesses the virtues of devotion
ego-proportions of bad. However, if the driver possesses the virtues of devotion of

The two virtues named are devotion and determination. They are mutually goal-directed.