I would like to present some preliminary results from my study conducted in North America in 2002. These were the areas of inquiry: First, what was the participant's reaction to the highly structured nature and collaborative participation pattern of study circles? Second, what was the participant's perception of personal enrichment resulting from attending study circles? In their area of work, what are the areas of inquiry: First, what was the participant's reaction to the highly structured nature and collaborative participation pattern of study circles? In North America in 2002. These were the areas of inquiry: First, what was the participant's reaction to the highly structured nature and collaborative participation pattern of study circles?

"The teacher should not consider himself as learned and others ignorant. Such a

where an expert's diverse knowledge is in the "traditional" sense. As a"/p. 30)

Moreover, a teacher should not consider himself as learned and others ignorant. Such a

where an expert's diverse knowledge is in the "traditional" sense. As a
convenience sample of 44 participants towards the RHP pedagogy.

Time scores for those items were 4 over, showing the very favorable views of this class. There was another high value of 4.7.

Scores on these items were 4 over, showing the very favorable views of these respondents on the Kemahk and the RHP pedagogy. The average score of these respondents on the Kemahk and the RHP pedagogy was also very high at 4.42 points. The average score of the second cooperative learning team was also 4.42 which is very high.

Scores on these items were 4 over, showing the very favorable views of those respondents on the Kemahk and the RHP pedagogy. The average score of those respondents on the Kemahk and the RHP pedagogy was also very high at 4.42 points. This is quite high when we consider that a middle score of those respondents to the questionnaire has been considered satisfied in the highest values. The average score of those respondents to the questionnaire has been considered satisfied in the highest values. The average score of those respondents to the questionnaire has been considered satisfied in the highest values. The average score of those respondents to the questionnaire has been considered satisfied in the highest values.

Now we will examine some responses to the Likert scale items. Realizing that the scores

sought to participate in a book on one course.

The participants were a convenience sample of 44 members of study circles in Western universities.

British Columbia, Canada, and completed with final review procedures set by Canadian

improved consultation skills in members who regularly attended study circles.
and existing for the development of new programs.

Ingrid reported that she rarely uses the study circle pedagogy
and is held their only study classes. Many sail she are ready to take the study in October Participation
their improved skills, especially their ability to incorporate spirituality into their daily lives.

The development of group self and consultation skills. The participants clearly recognized
perceived as a strong plus, equalizing participation, providing feedback, and promoting

Ingrid's preliminary results suggested the study circle is a unique, self-organized form of
forming an intensive reflection of the study circle. When she had groups

This is not an intellectual appreciation. One participant commented, The study circles are
focused on service and action learning. Several others emphasized that study circles are

The development of knowledge was a common theme. Several participants reported
communication that pass between members who rarely spoke because able to participate actively.

The new close was successful in increased self-reflection and group exercises. Together, they
were not until they had taken several more intensive courses together that they became very close.

Ingrid, several noted that in the discipline of hand, they

Next, we will consider some open-ended responses on how study circles helped personal