6. A Basis for Moral Education
5. Maxwell alumni's perceptions of moral education
4. Moral education in the Maxwell Community
3. The Three Challenges of the Universal House of Justice for moral transformation
2. Terraces: Proverbs as metaphor for moral transformation
1. Standards of Moral Education: Bahá'u'lláh, Abdu'l-Bahá, Shoghi Effendi

Outline

- Consideration of a basis for moral education.
- Experience of moral education at Maxwell. It concludes with a brief shared story, along with some perceptions of Maxwell alumni regarding their experiences.
- Maxwell International Baha'i School in British Columbia, Canada, addresses these challenges, the programs, activities, and processes used at the Terraces Institute to youth for moral leadership. As an example of efforts to address these challenges, the presentation features the experiences of three students who have attended the Terraces Institute.
- Terraces Institute, Bahá'u'lláh, Abdu'l-Bahá, and Shoghi Effendi are offered, and Terraces Institute "is an "era of standards" in which the standards needed to attain such standards, several of the standards, and a description of several Bahá'í communities and the processes of transformation that are needed to attain such standards. Several of the Baláhí Espousers, as well as some selected elements of the process of transformation that are necessary to attain such standards, are described in this presentation, using Beat Witthens and a description of several Bahá'í community

Abstract

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Moral Education in Community
The Terraces Project as a Metaphor for Moral Transformation

Building, not as some embellishment on its facade,
but as the very foundation of the relationship of each to the Sacred Threshold of His Lord will not
qualities of the spirit...

"Then will each one of God's beloved shine out as a bright moon with
carried away by wrath, a sword or pierced with a spear than to utter calumny or be
slaughtered with a word or killed than to tell a lie, and would think it easier to be
The individual must be educated to such a high degree that he would
laugh.

The root cause of wrongdoing is ignorance, and we must therefore hold

Standards of Moral Education: About Pharma

sancity and with utmost detachment, to the throne of the Most High.
that they may, at the hour of death, ascend, in the utmost purity and
The purpose underlying their revelation hath been to educate all men,

purpose of guiding mankind to the straight path of Truth.

The Prophets and Messengers of God have been sent down for the sole
pursuit of education, of economic realities, of family obligations. It does not.

Clearly, there does not in any way diminish the importance of the subject. This advance in majority than is characteristic of the rest of "Baha’i机构 encourages us to anticipate from the youth of the community them to carry forward the great trust reposed in them.

from those created by social and material conditions, and that will get... bonds that free them not only from racial and national divisions but also condition of humanity and to forge among them the checks and balances spiritual damaged by such barriers. Thus, the challenge is to understand the real and other basic opportunities is vastly unjust. Baha’i Youth must not be and other basic opportunities are inherent in which the distribution of educational, economic and to a great extent, freedom of movement, the world that Baha’i Youth blessed with the remarkable advantages of high culture, the ability of mind "They hold, however, particular implications for Baha’i Youth, who are around us and frustrate positive impulses toward change.

from the prejudices that cripple collective action in the society others... the discipline of our own nature... our completed freedom... (these standards are our reference of conduct toward Naomi’s members...) community, both in the collective life and in the lives of its individual..." The standards set out by the Guardians apply to the entire Baha’i..."
work and to serve together. To do this requires opportunities for youth to spend time together, to develop these bonds as a matter of course during their time together at the school, and to understand the profound benefits of attending Maxwell. Our youth develop these together, as an international, Bahá'í school, this is, in fact, one of the most powerful forums for learning, planning, worshipping and serving.

Suggested for Youth To Forge Among Themselves Spiritual Bonds

These, and ideally, they should go on a VOS group, so well as self discipline so that they will strive for excellence in all. They should learn about the role of service to the life of a human being. They should learn about justice, the UN, the concept of Universal Human Rights, and the central document, the new Century of Light. They should be taught about Bahá’í Writings such as The Advent of Divine Justice, The Prophets to people, ideas and cultures from different parts of the world, be exposed to.

Suggested for Youth to Understand the Real Condition of Humanity

of society – a responsibility of their own for moral leadership in the transformation of the world. They should be encouraged to accept
Statement of Bahá’í International Community

Diversity teaches about the oneness of humanity

Through demonstration of spirituality of others

Thinking

Talking about spirituality in the classroom makes it part of your

Music, dance & theatre because youth want to feel

Being in healthy soil

Spiritual education through art and dance

Experiencing unity in diversity in international environment

Learning about virtues and the qualities of God

at Maxwell

Maxwell Alumni comments on which assisted their moral development

three challenges at once:

and, ideally, they should go on a VO. A VO can be a way of meeting all
theatre helps a great deal, as does the use of ceremonies and honours.

discovered on the I’ll feel excited, happy and powerful. Music, dance and

youth long to feel. The I’ll either feel powerless, angry, depressed and

helpful, use of the arts to express spiritual ideals and lofty sentiments;

rather like growing in healthy soil. Language of the virtues is very

considered normal, but where morals have degenerated to an extreme degree
regard good moral standards as normal, as opposed to what is then

positive peer pressure is the best way for children and youth to come to

of moral behaviour, and educates about them. Ideally, exposure to

requires growing up in an environment that both requires high standards

Moral leadership requires dedication to spiritual and moral ideals.

Leadership

Suggestions for Youth to Come to Accept Responsibility for Moral
rights of others.

Conversely, they have the responsibility to grant and uphold the
rights are dependent upon other people fulfilling their responsibilities, and,
they have both rights and responsibilities, they will understand that there
When children see themselves as members of one human family in which

unbounded energies.

a vision that can provide a socially productive channel for their
children and youth a vision of a better future and inspire them to build it;
Only moral education based on the oneness of humanity can give